LET'S WRITE ENGLISH

BOOK IV

J. FUSTE'
&
S.N.A. RIZVI

LET'S WRITE ENGLISH

WORK BOOK IV

(Practice in English Structures)

(BASED ON THE TEXTBOOK 'LET'S READ ENGLISH' BOOK IV BY THE SAME AUTHORS)

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PREFACE

In the process of learning a language, whether it is the mother-tongue or a second language, listening to and speaking the language comes first, writing the language comes after. All work-books, therefore, if they must be of any help to the students, must pre-suppose plenty of aural and oral practice for which a teacher is indispensable.

Writing English, though last in the learning process, is by no means the least important of the steps in learning English. It is an acknowledged fact of the learning process that writing helps to fix in the mind what has been learnt by listening and speaking. In learning a language correctly, pupils must be made to repeat, in complete sentence form, the many and varied patterns that constitute the correct usage of the language in as many situations as possible.

The present series **'Let's Write English'**, is meant to fulfil this need of practising in writing what the pupils have already heard and practised orally. The exercises in this book correspond to the units and lessons of the series, **'Let's Read English'** by the same authors. The method followed in this series of workbooks is called the **'structural method'** which has been universally acclaimed as the most natural of the systems in learning a language. Patterns of English language have been graded carefully, so that beginning with the easier and most common ones, the pupils are gradually introduced to the more advanced patterns of speech and writing. The same patterns are repeated in a variety of situations. This is the only way to help pupils in forming the all-important habit of thinking, speaking and writing in complete sentences and in accordance with the correct usage of the language.

With this aim in view, the emphasis in this series has not been placed on enlarging the vocabulary of the student; nor has it been placed on the gradual development of grammatical classification of words and phrases. The emphasis has been placed on the ordering of the various patterns that go to constitute the English language so as to make the progress of the students in learning the language both easier and faster. The writing work in this book corresponds to Book IV of the series **'Let's Read English'** by the same authors.

In the preparation of this series, note has also been taken of the **Syllabus for English Readers** prepared by the National Council of Educational Research and Training, New Delhi. The first few work-books have been amply illustrated to help beginners in their work. It is hoped that this series will be of great help to students of various classes in learning correctly the use of the more important structures of the English Language.

— Authors

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EXERCISE 1 **STRUCTURE : was / were past participle**

Example : Question : Were Townshend and his family tired ?
Answer : Yes, they were. They were tired.

Similarly answer the following questions :

1. Q. Was Atul worried ?

   A. .....

2. Q. Were the guests pleased ?

   A. .....

3. Q. Was the Principal relieved ?

   A. .....

4. Q. Were the boys tired after the trip ?

   A. .....

5. Q. Was Anita exhausted after the dance ?

   A. .....

6. Q. Was Hasan worried about the roses ?

   A. .....

7. Q. Were the rats killed by the cat ?

   A. .....

8. Q. Was the Taj Mahal built by Shahjahan ?

   A. .....

9. Q. Were the coaches derailed in the accident ?

   A. .....

10. Q. Were they cheated by Cockston ?

    A. .....

11. Q. Was the house locked ?

    A. .....

12. Q. Were the family members caught in the rain ?

    A. .....

EXERCISE 2 **STRUCTURE : past verb + participle complement**

Example: Question: Did Townshend sit huddled at the window ?
Answer: Yes, he sat huddled at the window.

Similarly answer the following questions:

1. Q. Did the mother look worried for her child ?

   A. .....

2. Q. Did the wolf seem satisfied with his trick ?

   A. .....

3. Q. Did he seem contented with the result ?

   A. .....

4. Q. Did Anita appear pleased with the clapping ?

   A. .....

5. Q. Did Hasan appear satisfied with the roses ?

   A. .....

6. Q. Did Atul seem worried for his pet ?

   A. .....

7. Q. Did they look satisfied with the arrangement ?

   A. .....

8. Q. Did the stranger look worried ?

   A. .....

9. Q. Did Rao look troubled ?

   A. .....

10. Q. Did the inspector return satisfied with the search ?

    A. .....

11. Q. Did the accused sit worried at the charge ?

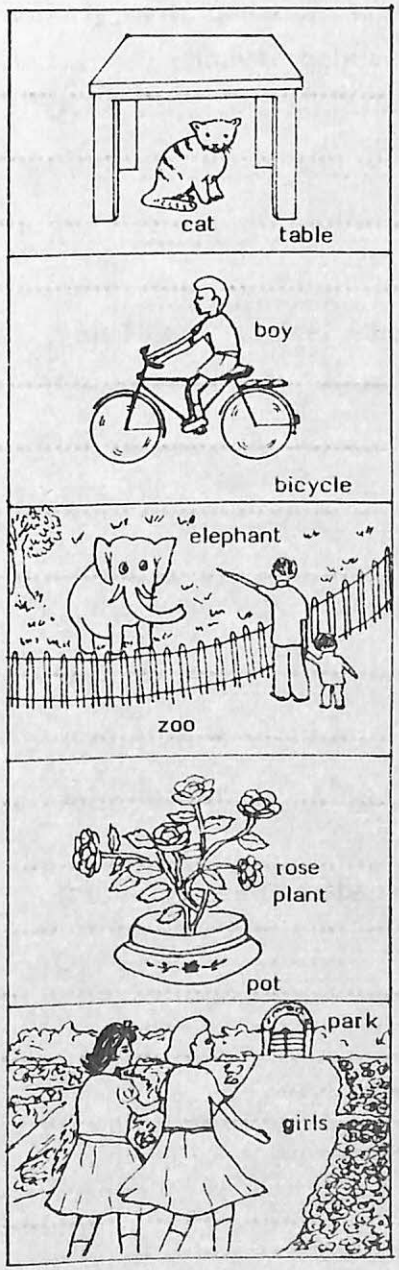
    A. .....

12. Q. Did Anil appear totally confused ?

    A. .....

Example : Question : Was there a jackal in the forest ?
Yes, there was. There was a jackal in the forest.

Look at the pictures and make questions and answers in the same way.



Q. .....

.....

A. .....

.....

Q. .....

.....

A. .....

.....

Q. .....

.....

A. .....

.....

Q. .....

.....

A. .....

.....

Q. .....

.....

A. .....

.....

EXERCISE 4 **A. STRUCTURE : come + to - verb (past tense)**

Example : they / come to know / he a painted jackal

Question : Did they come to know that he was a painted jackal ?
Answer : Yes, they came to know that he was a painted jackal.

Similarly write questions and answers with the following:

1. Atul / come to know / Anita a good dancer

Q. .....

.....

A. .....

.....

2. Anil / come to know / Rao a true friend

Q. .....

.....

A. .....

.....

3. Rita / come to know / Neena a kind person

Q. .....

.....

A. .....

.....

4. Murgaran / come to know / Ambedkar a great leader

Q. .....

.....

A. .....

.....

5. Hasan / come to know / Abdul a fine gardener

Q. .....

.....

A. .....

B. STRUCTURE : come to - verb (present tense)

Example: Anil / come to realize / the world wonderful

Question: Did Anil come to realize that the world is wonderful ?
Answer : Yes, Anil came to realize that the world is wonderful.

Similarly write questions and answers with the following :

1. Hasan / come to believe / roses beautiful

   Q. .....

   .....

   A. .....

   .....

2. Atul / come to feel / honesty the best policy

   Q. .....

   .....

   A. .....

   .....

3. Anita / come to understand / mercy a great quality

   Q. .....

   .....

   A. .....

   .....

4. Rao / come to realize / courtesy a good thing in human beings

   Q. .....

   .....

   A. .....

   .....

5. Meena / come to feel / treachery bad

   Q. .....

   A. .....

Example: Question : Is the Rani of Jhansi one of our famous freedom fighters ?
Answer: Yes, she is one of our famous freedom fighters.

Similarly make questions and answers with the following :

1. The Taj Mahal / the most beautiful buildings in the world

Q. .....

.....

A. .....

.....

2. Kashmir / the most beautiful valleys of the world

Q. .....

.....

A. .....

.....

3. Jawaharlal Nehru/the greatest leaders of modern India

Q. .....

.....

A. .....

.....

4. Hitler / the most notorious dictators in world history

Q. .....

.....

A. .....

.....

5. Anil / the most popular teachers here.

Q. .....

A. .....

Example: Question : Did the Rani of Jhansi decide to fight to the end ?
Answer : Yes, the Rani of Jhansi decided to fight to the end.

Similarly make questions and answers with the following :

1. Hasan / to grow roses of different colours

   Q. .....

   A. .....

2. Anil / to help the needy

   Q. .....

   A. .....

3. Atul / to work hard for the examination

   Q. .....

   A. .....

4. Anita / to practise dancing regularly to win the contest

   Q. .....

   A. .....

5. Rita / to avoid the company of idle girls

   Q. .....

   A. .....

6. The Principal / to punish all the guilty students

   Q. .....

   A. .....

7. The leader / to make a long and effective speech

   Q. .....

   A. .....

EXERCISE 7 **STRUCTURE : make sentences from a table ...**

Write fifteen sentences from this table :

1. Abou Ben Adhem	woke one night from a dream.
2. Anil	went away to Cochin.
3. Atul	planted many roses.
4. The boy	saw an angel in the moonlight.
5. Anita	loved all human beings.

Example: Abou Ben Adhem loved all human beings.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....
9. .....
10. .....
11. .....
12. .....
13. .....
14. .....
15. .....

Example : Madame Curie / her research

Question : Did Madame Curie persist in her research ?
Answer : Yes, she persisted in her research.

Similarly make questions and answers with the following :

1. Hasan/his search for beautiful roses

   Q. .....

   A. .....

2. Anita / her dance practice

   Q. .....

   A. .....

3. Rao / his hard work for obtaining the medal

   Q. .....

   A. .....

4. Anil / his love for birds and beasts

   Q. .....

   A. .....

5. Atul / his hatred for falsity and dishonesty

   Q. .....

   A. .....

6. Murgaran / his search for a cure for cancer

   Q. .....

   A. .....

7. Rita / her search for perfection

   Q. .....

   A. .....

Example : the world / to Madame Curie / the discovery of radium

Question : Is the world thankful to Madame Curie for the discovery of radium ?

Answer : Yes, the world is thankful to Madame Curie for the discovery of radium.

Similarly make questions and answers with the following :

1. India / to Jawaharlal Nehru / launching the five year plans

Q. .....

.....

A. .....

.....

2. Human beings / to the scientists / inventing many comfort-giving machines

Q. .....

.....

A. .....

.....

3. Hasan / to God / giving beautiful colours to roses

Q. .....

.....

A. .....

.....

4. Anil / to his parents / giving him the best education

Q. .....

.....

A. .....

.....

Example : the soldier / feel afraid / the horrid beast

Question : Did the soldier feel afraid of the horrid beast ?
Answer : Yes, he felt afraid of the horrid beast.

Similarly make questions and answers with the following :

1. Anil / feel afraid / the dark room

   Q. .....

   A. .....

2. Atul / feel afraid / the noises coming from the hill

   Q. .....

   A. .....

3. Hasan / feel afraid / the diseases killing the rose plants

   Q. .....

   A. .....

4. Anita / feel afraid / the strange man in the street

   Q. .....

   A. .....

5. Murgaran / feel afraid / the strange behaviour of his neighbour

   Q. .....

   A. .....

6. Rao / feel afraid / the big fish in the pond

   Q. .....

   A. .....

7. Reddy / feel afraid / the factory workers

   Q. .....

   A. .....

Example : the soldier / wish to see the Princess

Question : Did the soldier wish to see the Princess ?
Answer : Yes, the soldier wished to see the Princess.

Similarly make questions and answers with the following :

1. Hasan / wish to grow a lot of roses

   Q. .....

   A. .....

2. Anil / wish to go round the world

   Q. .....

   A. .....

3. Atul / wish to do something to please his teacher

   Q. .....

   A. .....

4. Anita / wish to become a perfect dancer of Bharatnatyam

   Q. .....

   A. .....

5. Rao / wish to become a successful astrologer

   Q. .....

   A. .....

6. Krishnamurthy / wish to win the international painting competition

   Q. .....

   A. .....

7. Leela / wish to stand first in her class

   Q. .....

   A. .....

   .....

Example : paper-makers / look for / cheap raw material

Question : Have the paper-makers been looking for cheap raw material ?
Answer : Yes, the paper-makers have been looking for cheap raw material.

Similarly make questions and answers with the following :

1. Hasan / look for / ways of growing beautiful roses

   Q. .....

   A. .....

2. Anil / look for / a good pen friend

   Q. .....

   A. .....

3. Atul / look for / the lost pen

   Q. .....

   A. .....

4. The landlord / look for / a rich paying guest

   Q. .....

   A. .....

5. Rao / look for / a good job

   Q. .....

   A. .....

6. Rita / look for / a handsome gift from her father

   Q. .....

   A. .....

7. Aziz / look for / a fine research laboratory

   Q. .....

   A. .....

   .....

Example : we / imagine life / without paper

Question : Can we imagine life without paper ?
Answer : No, we cannot imagine life without paper.

Similarly write questions and answers with the following :

1. we / imagine roses / without fragrance

   Q. .....

   A. .....

2. we / imagine Taj Mahal / without the moonlight

   Q. .....

   A. .....

3. we / imagine a multistorey building / without a lift

   Q. .....

   A. .....

4. we / imagine a river / without fish

   Q. .....

   A. .....

5. we / imagine an airforce / without aeroplanes

   Q. .....

   A. .....

6. we / imagine a navy / without ships

   Q. .....

   A. .....

7. we / imagine life / without the comforts of science

   Q. .....

   A. .....

   .....

EXERCISE 14 **STRUCTURE : not so + adj + as**

Example : the mountain / not so small as the squirrel

Question : Is the mountain not so small as the squirrel ?
Answer : No, the mountain is not so small as the squirrel.

Similarly make questions and answers with the following :

1. the squirrel / not so big as the mountain

   Q. .....

   A. .....

2. The Agra Fort / not so beautiful as the Taj Mahal

   Q. .....

   A. .....

3. Anil's house / not so big as Atul's

   Q. .....

   A. .....

4. Anita's handwriting / not so beautiful as Rita's

   Q. .....

   A. .....

5. Hasan's garden / not so big as the Mughal gardens

   Q. .....

   A. .....

6. Rao's batting/ not so fine as Murgaran's

   Q. .....

   A. .....

7. Murthy's bowling / not so fast as Hasan's

   Q. .....

   A. .....

   .....

Example : A. They discharged no more arrows when the Lilliputians observed I was quiet.

B. When the Lilliputians observed I was quiet they discharged no more arrows.

Similarly write the B type sentences for the following A type sentences.

1. A. Hasan sprayed insecticide on the plants when he noticed that mildew had affected all his roses.

   B. .....

   .....

   .....

2. A The owner of the house vacated it when he saw the flood waters entering it.

   B. .....

   .....

   .....

3. A. The government arranged for proper remedial measures when it noticed the extraordinary drought in the country.

   B. .....

   .....

   .....

4. A. The soldier killed the witch when she refused to tell him the secret of the tinder box.

   B. .....

   .....

   .....

5. A. Alibaba hid in the tree when he saw the robbers coming towards it.

   B. .....

6. A. I saw a stage erected about a foot and a half from the ground when I turned my head that way.

B. .....

.....

.....

7. A. Anil ran away in fear when he saw the snake moving towards the bench on which he was sitting.

B. .....

.....

.....

8. A Anita stopped dancing when she noticed that the lights had gone out.

B. .....

.....

.....

9. A. The boys stopped running after the football when they heard the referee blow the whistle to end the match.

B. .....

.....

.....

10. A. The thieves stopped running when they realized that the policemen were not chasing them anymore.

B. .....

.....

.....

Write 15 sentences from this table :

I made to them another sign	that I wanted a drink.
I said to them again	that I wanted to sleep.
I requested them again	that I wanted their help.
I pointed out to them	that I was hungry.
I told them	that I was tired.

Example: I told them that I was tired.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....
9. .....
10. .....
11. .....
12. .....
13. .....
14. .....
15. .....

EXERCISE 17 STRUCTURE : making noun-clause as object

Example : A. The peacock is our National Bird.
B. You know it.
C. You know that the peacock is our National Bird.

Similarly write C type sentences with the following by changing B into an object noun-clause :

1. A. Roses are fragrant and beautiful.
   B. Hasan knows it.
   C. .....

2. A. If he works hard, he will succeed.
   B. Anil knows it.
   C. .....

3. A. Anil is a trustworthy friend.
   B. Atul knows it.
   C. .....

4. A. His friends will support him in case of any difficulty.
   B. Aziz realizes it.
   C. .....

5. A. Her neighbours are kind to her because she is good to them.
   B. Anita understands it.
   C. .....

6. A. No one is willing to do good to a liar.
   B. Rao knows it.
   C. .....

7. A. His bad ways will lead to great unhappiness in the future.
   B. Ravi realizes it.
   C. .....

8. A. His parents are his greatest well-wishers.
   B. Murgaran knows it.
   C. .....

9. A. She is a good girl and will prove a faithful wife.
B. Thoiba realizes it.

C. .....

.....

10. A. The study of science is incomplete without practical work in a laboratory.
B. Aziz knows it.
C. .....

.....

11. A. His mother loves him.
B. Ahmed knows it.

C. .....

12. A. Joseph is interested in marrying her.
B. Mary knows it.

C. .....

.....

13. A. His teacher will help him.
B. Ram knows it.

C. .....

.....

14. A. Our guests will come in time.
B. We know it.

C. .....

.....

15. A. My mother will cook the meal.
B. I know it.

C. .....

.....

EXERCISE 18 STRUCTURE : It is + adjective + 'that' clause

Example : It is true that the peacock is an exceedingly beautiful bird.

Complete the following sentences by supplying your own 'that' clause to them:

1. It is true that.....

   .....

2. It is well-known that.....

   .....

3. It is sad that.....

   .....

4. It is unfortunate that.....

   .....

5. It is known that.....

   .....

6. It is usual that.....

   .....

7. It is strange that.....

   .....

8. It is certain that.....

   .....

9. It is unbelievable that.....

   .....

10. It is likely that.....

    .....

15353

EXERCISE 19 STRUCTURE : so + adjective + that

Example : Raman so fond of doing experiments / paid no attention to his studies

Question : Was Raman fond of doing experiments ?

Answer : Yes, he was so fond of doing experiments that he paid no attention to his studies.

Similarly make questions and answers with the following :

1. Hasan so fond of roses / paid no attention to other work

   Q. .....

   A. .....

   .....

2. Anil / fond of playing cricket / neglected his studies

   Q. .....

   A. .....

   .....

3. Atul / so enamoured of going to the movies / did not spend his pocket money on anything else

   Q. .....

   A. .....

   .....

4. Anita / fond of dancing / paid no attention to her children

   Q. .....

   A. .....

   .....

5. Rita / fond of ice-cream / did not eat anything else after meals

   Q. .....

   A. .....

   .....

6. Meena / fond of singing and music / did not devote time to studies

Q. .....

A. .....

.....

7. Murgaran / absorbed in his reading / did not see the snake moving about the chair

Q. .....

A. .....

.....

8. Rao / lost in his story-book / did not pay any attention to the noise outside the room

Q. .....

A. .....

.....

9. Aziz / fond of science / did not give enough time to the learning of language

Q. .....

A. .....

.....

10. Murthy / interested in stamps / did not pay attention to sports

Q. .....

A. .....

.....

11. Rani / fond of telling stories / neglected her duties as a mother

Q. .....

A. .....

.....

EXERCISE 20 STRUCTURE : qualifying relative clause with 'that'

Example : A. The headman of the village had a parrot.
B. The parrot always spoke the truth.
C. The headman of the village had a parrot that always spoke the truth.

Similarly combine the following pairs of sentences, making B type into a qualifying relative clause as done in the C type of the example :

1. **A.** Anil had a watch.

   B. The watch always gave the correct time.

   C. .....

   .....

2. **A.** Hasan had a rose-plant.

   B. The rose-plant gave many beautiful flowers every year.

   C. .....

   .....

3. **A.** Aziz had a rabbit.

   B. The rabbit always ate his plants.

   C. .....

   .....

4. **A.** Atul had a fine horse.

   B. The horse ran very fast.

   C. .....

   .....

5. **A.** Mr. Pickwick had a bad memory.

   B. The bad memory created a lot of problems for him.

   C. .....

   .....

6. A. Anita had a story book.

B. The story book contained many coloured pictures.

C. .....

.....

7. A. Rao had an old shoe.

B. The old shoe gave him a lot of trouble.

C. .....

.....

8. A. Jack had a house.

B. The house had many rooms.

C. .....

.....

9. A. Aziz had a typewriter.

B. The typewriter served him all his life.

C. .....

.....

10. A. Murgaran had a black-and-white television set.

B. The television set had a very good reception.

C. .....

.....

11. A. Ali had a watch.

B. The watch stopped when Ali ran a race.

C. .....

.....

Write 12 sentences from this table :

If you fail once, If you do not reach your goal at once, If you want a reward for your effort, If you wish to succeed, If you don't want to be a failure, If you are a man of courage, If you have faith in yourself, If you want to achieve something, If you want to win the match, If you want to reach the summit, If you don't succeed in the examination,	try again

Example : If you want to reach the summit, try again.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....
9. .....
10. .....
11. .....
12. .....

Example : A. The sound of royal cheer died down.

B. The astrologers read the horoscope of the young prince.

C. The sound of royal cheer died down when the astrologers read the horoscope of the young prince.

Similarly combine the following pair of sentences by converting the B t e into an adverb clause beginning with 'when':

1. **A.** The programme of Anil came to nothing.

   B. His father disallowed him the monetary help for it.

   C. .....

   .....

2. **A.** The picnic party ended in a tragedy.

   B. The bus carrying the students collided with a truck.

   C. .....

   .....

3. **A.** The enthusiasm of the players was dampened.

   B. The principal announced the cancellation of the tournament.

   C. .....

   .....

4. **A.** All the people in the hall stood up.

   B. The chief guest and the reception committee came upon the dais.

   C. .....

   .....

5. **A.** The tricolour was hoisted on the Red Fort.

   B. The Union Jack was lowered on 15th August, 1947.

   C. .....

   .....

6. A. All the students shouted with joy.
B. The principal announced that their school had won the trophy.
C. .....
.....
.....

7. A. The audience clapped with appreciation.
B. The magician produced six pigeons from inside his hollow cap.
C. .....
.....
.....

8. A. The team lustily cheered.
B. The captain announced that they were allowed to tour Australia.
C. .....
.....
.....

9. A. The members in the hall clapped happily.
B. The secretary announced that the houses would be completed soon.
C. .....
.....
.....

10. A. The children were happy.
B. The parents brought them a gift of sweets and fireworks.
C. .....
.....

11. A. All the citizens were unhappy.
B. They heard that a war had broken out.
C. .....
.....

Example : A. the wide parapets were sturdy
B. no one could break through them
C. The wide parapets were so sturdy that no one could break through them.

Similarly combine the following pairs of sentences with the help of 'so that not' :

1. **A** Hasan's roses were beautiful
B. no roses could compare with them
C. .....
.....

2. **A.** Atul's horse ran fast
B. no horse could defeat him in a race
C. .....
.....

3. **A** Anita danced perfectly
B. no girl could defeat her in a dancing competition
C. .....
.....

4. **A.** Anil walked fast
B. no one could catch up with him
C. .....
.....

5. **A.** the Taj Mahal is beautiful
B. no building in the world can compare with it
C. .....
.....

6. A. the Buland Darwaza at Fatehpur Sikri is high
B. no other gate in the world can equal it
C. .....
.....

7. A. Mount Everest is high
B. no mountain peak in the world can equal it
C. .....
.....

8. A. the cheetah is fast in its hunting speed
B. no wild beast can run like it
C. .....
.....

9. A. the peacock is beautiful
B. no bird can boast of such colourful feather
C. .....
.....

10. A. the Brindavan garden of Karnataka is beautiful
B. no other garden in India can be compared to it
C. .....
.....

11. A. Raman is a very intelligent boy
B. no other boy in the class can compete with him
C. .....
.....

Example : A. The great master of Benaras Gharana of Kathak is Jamba Prasad.
B. This Gharana of Kathak is noted for its grace and precision.
C. The great master of Benaras Gharana of Kathak, which is noted for its grace and precision is Jamba Prasad.

Similarly write C type sentences for the following pairs of sentences by converting B type into non-qualifying relative clause as done in the example :

1. **A.** The peacock is our national bird.
   B. It has beautiful feathers.
   C. .....
   .....

2. **A.** The Taj Mahal is a beautiful monument on the banks of Jamuna.
   B. It is Shah Jahan's memorial to his beloved queen.
   C. .....
   .....

3. **A.** Anil's uncle came to see him.
   B. He lives in Madras and runs a factory.
   C. .....
   .....

4. **A.** This famous temple was built by an ancient ruler of South India.
   B. It has a thousand pillars.
   C. .....
   .....

5. **A.** This dam produces a great amount of electricity.
   B. It is the highest dam in the world.
   C. .....
   .....

6. A. The Bharatpur Bird Sanctuary boasts of innumerable varieties of migratory birds.

B. It is in the green forests of Rajasthan.

C. .....

.....

.....

7. A. The British were forced to leave India in 1947.

B. The British ruled over us for above a century.

C. .....

.....

.....

8. A. Jawaharlal Nehru became the first Prime Minister of Independent India.

B. He was one of the most popular leaders.

C. .....

.....

.....

9. A Anil's mother cooks tasty food for them.

B. She loves her children dearly.

C. .....

.....

.....

10. A. Prince Siddhartha once saw an old man in the city.
B. He was not allowed to see any sad sights.

C. .....

.....

.....

Example : the temples of Orissa / their excellent grandeur

Question : What are the temples of Orissa known for ?
Answer : They are known for their excellent grandeur.

Similarly make questions and answers with the following :

1. The Taj Mahal / its exceptional beauty

   Q. .....

   A. .....

2. Gandhiji / his great love of non-violence

   Q. .....

   A. .....

3. Shah Jahan / his love of beautiful palaces and gardens

   Q. .....

   A. .....

4. Goa / its beautiful and clean beaches

   Q. .....

   A. .....

5. The Rewa forest / its unique white tigers

   Q. .....

   A. .....

6. France / its chateaux

   Q. .....

   A. .....

7. Delhi / its lush green parks

   Q. .....

   A. .....

   .....

Example : A. He had done something very wrong.
B. Jawaharlal realised it.
C. Jawaharlal realised that he had done something very wrong.

Similarly write C type sentences, converting B types into objective 'that' clause:

1. A. He had made a serious mistake in breaking the rules of the hostel.
   B. Atul realized it.
   C. .....
   .....

2. A. He had hurt the feelings of his closest friend.
   B. Anil felt it.
   C. .....
   .....

3. A. She had been looking after the guest for more than an hour.
   B. Anita knew it.
   C. .....
   .....

4. A. Growing roses required a lot of care and expense.
   B. Hasan learnt it.
   C. .....
   .....

5. A. India could make progress only through planned economy.
   B. Jawaharlal Nehru knew it.
   C. .....
   .....
   .....

EXERCISE 27 **STRUCTURE : remembered as ...**

Example : Nehru / Chacha Nehru

Questions : What is Nehru remembered as ?
Answer : He is remembered as Chacha Nehru.

Similarly write questions and answers with the following :

1. Shah Jahan / the maker of beautiful buildings.

   Q. .....

   A. .....

2. Akbar / the founder of Deen-e-Ilahi

   Q. .....

   A. .....

   .....

3. Gandhiji / Father of the Nation

   Q. .....

   A. .....

4. Abraham Lincoln / the enemy of slavery

   Q. .....

   A. .....

5. Alexander / the conqueror of the world

   Q. .....

   A. .....

6. Rabindra Nath Tagore / the Gurudev

   Q. .....

   A. .....

7. Jesus / the Saviour of mankind

   Q. .....

   A. .....

EXERCISE 28 STRUCTURE : make sentences from a table

Make 12 sentences from this table :

1. My thoughts	are with the Dead.
2. Anil's hopes	are with the young generation.
3. Hasan's aspirations	are with the great people.
4. Atul's dreams	are with the adventurous people.
5. Anita's hopes	match with the time.
6. Rita's ideas	

Example : Hasan's aspirations are with the adventurous people.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....
9. .....
10. .....
11. .....
12. .....

Example : A. going up the higher reaches of the mountains

B. It is a very difficult task

C. Going up the higher reaches of the mountains is a very difficult task.

Similarly replace the subject (It) in the following pairs of constructions and write C type sentences with gerundial clause (as subject) :

1. A. working hard for a gold medal

B. It is not easy

C. .....

.....

.....

2. A. counting the value of votes cast in a Presidential election

B. It is very complicated

C. .....

.....

.....

3. A. copying the signature and seal of a government officer

B. It is a crime

C. .....

.....

.....

4. A. working for the uplift of the poor and the improvement of their life

B. It is a laudable task

C. .....

.....

.....

EXERCISE 30 STRUCTURE : prepositional construction

Example : A. The oxygen kit was on their backs.

B. They slowly moved up the snow-clad rocks.

C. With the oxygen kit on their backs, they slowly moved up the snow clad rocks.

Similarly convert the following A type sentences into prepositional constructions for writing C type sentences in the following :

1. **A.** The spraying machines were on their shoulders.

   B. The boys sprayed insecticide on the flower plants.

   C. .....

   .....

   .....

2. **A.** The cameras were in their hands.

   B. The photographers followed the journalists who were interviewing the foreign guests.

   C. .....

   .....

   .....

3. **A.** The bricks were on their heads.

   B. The women balanced themselves on the bamboo-stairs.

   C. .....

   .....

   .....

4. **A.** The school bags were on their shoulders.

   B. The children happily ran out of the school as the bell rang for the end of the day's work.

   C. .....

   .....

   .....

5. **A.** The tiny bits of bread were in their mouths.

B. The ants made regular journeys to the ant hill from the baker's room.

C. .....

.....

.....

6. **A.** The thermometer was in his mouth.

B. Anil lay silently on the bed as the doctor felt his pulse.

C. .....

.....

.....

7. **A.** The test tubes were on the spirit lamps.

B. The scientists were busy carrying on the experiments.

C. .....

.....

.....

8. **A.** The drawing sheets were before them.

B. The children happily painted different pictures in order to win the on-the-spot competition.

C. .....

.....

.....

9. **A.** The pen was in his hand.

B. The writer sat brooding over the problems of social evil.

C. .....

.....

.....

Example : A. His son fell into the river.
B. Akbar thought it.
C. Akbar thought that his son had fallen into the river.

Similarly combine the following pairs of sentences into C type by changing the past simple verb of B type into past perfect form :

1. **A.** The insects made a hole in the fruit.
   B. Anil saw it.
   C. .....
   .....

2. **A.** Ravi broke the window of the classroom.
   B. Atul witnessed it.
   C. .....
   .....

3. **A.** Mildew spread all over the rose-plants.
   B. Hasan noticed it.
   C. .....
   .....

4. **A.** The boys decided to go on a picnic.
   B. The teacher observed it.
   C. .....
   .....

5. **A.** Anil topped in the examination.
   B. His father rewarded him with a watch.
   C. .....
   .....

EXERCISE 32 **STRUCTURE : fond of (with simple past verb)...**

Example : Birbal / cut decent jokes

Question : What was Birbal fond of ?
Answer : He was fond of cutting decent jokes.

Similarly write questions and answers with the following :

1. Anil / run on the grass.

   Q. .....

   A. .....

2. Atul / eat bananas

   Q. .....

   A. .....

3. Anita / dance

   Q. .....

   A. .....

4. Rao / write letters

   Q. .....

   A. .....

5. Hasan / grow roses

   Q. .....

   A. .....

6. Aziz / chat with friends

   Q. .....

   A. .....

7. Rani / eat fruit

   Q. .....

   A. .....

EXERCISE 33 STRUCTURE : make sentences from a table

Make 15 sentences from this table :

A fox	saw a vine with lovely grapes .
Anil	saw a bunch of cherries.
Atul	observed a beehive.
Anita	noticed a crack in the wall.
Hasan	looked at the roses.

Example : Hasan saw a vine with lovely grapes.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....
9. .....
10. .....
11. .....
12. .....
13. .....
14. .....
15. .....

EXERCISE 34 STRUCTURE: subject + verb + object (simple past tense)

Example : Aesop / write / a very interesting book of stories

Question : What did Aesop write ?
Answer : He wrote a very interesting book of stories.

Similarly write questions and answers with the following :

1. Hasan / grow / many beautiful roses

Q. .....

A. .....

2. Anil / find / a new pen

Q. .....

A. .....

3. Atul / paint / a beautiful scene

Q. .....

A. .....

4. Anita / notice / a beautiful butterfly

Q. .....

A. .....

5. Aziz / eat / a tasty fruit cake

Q. .....

A. .....

6. Rani / buy / a new frock

Q. .....

A. .....

7. Rao / sell / his old books

Q. .....

A. .....

.....

EXERCISE 35 STRUCTURE : past verb + adjective complement

Example : the crow / feel / happy and flattered

Question : How did the crow feel ?
Answer : He felt happy and flattered.

Similarly make questions and answers with the following :

1. Anil / feel / happy and contented

   Q. .....

   A. .....

2. Atul / feel / sad and dejected

   Q. .....

   A. .....

3. Anita / appear / jovial and satisfied

   Q. .....

   A. .....

4. Rita / seem / glad and contented

   Q. .....

   A. .....

5. Radha / look / happy and cheerful

   Q. .....

   A. .....

6. Murgaran / feel / morose and defeated

   Q. .....

   A. .....

7. Sita / feel / glad and pleased

   Q. .....

   A. .....

8. Aziz / look / puzzled and surprised

Q. .....

A. .....

9. Ahmed / appear / worried and a

Q. .....

A. .....

10. Hasan / feel / happy and elated

Q. .....

A. .....

11. Mrs Sharma / look / happy and pleased

Q. .....

A. .....

12. Mrs Singh / appear / sad and disappointed

Q. .....

A. .....

13. John / feel / happy and contented

Q. .....

A. .....

14. Many / appear / sad and dejected

Q. .....

A. .....

15. Annie / feel / sad and worried

Q. .....

A. .....

16. Mr Khanna / look / angry and displeased

Q. .....

A. .....

Example : the tenth Asian Games / were held at Seoul, the capital of South Korea

Question : Where were the tenth Asian Games held ?
Answer : The tenth Asian Games were held at Seoul, the capital of South Korea.

Similarly write questions and answers with the following :

1. Anil / rode his bicycle / in the park

   Q. .....

   A. .....

2. Atul / painted the scenes / in the studio

   Q. .....

   A. .....

3. Hasan / planted the roses / in the flower beds

   Q. .....

   A. .....

4. Anita / wrote the letters / in the drawing room

   Q. .....

   A. .....

5. Rita / practised the dance / in the hall

   Q. .....

   A. .....

6. the boys / staged the play / in the school

   Q. .....

   A. .....

7. the movie / was screened / in the community hall

   Q. .....

   A. .....

   .....

EXERCISE 37 STRUCTURE: deny + verb – ing.

Example : P.T. Usha / deny / be under strain

Question : Did P.T. Usha deny being under strain ?
Answer : Yes, she denied being under strain.

Similarly make questions and answers with the following :

1. Anil / deny / work against the interest of his friends

   Q. .....

   A. .....

2. Atul / deny / break the bench in the park

   Q. .....

   A. .....

3. Anita / deny / abuse the stranger

   Q. .....

   A. .....

4. Rita / deny / give rotten food to the beggar

   Q. .....

   A. .....

5. Rao / deny / write the silly letter

   Q. .....

   A. .....

6. Aziz / deny / pluck flowers from the public park

   Q. .....

   A. .....

7. Murgaran / deny / start the quarrel in the street

   Q. .....

   A. .....

8. Hasan / deny / spray the wrong pesticide on the roses

Q. .....

.....

A. .....

.....

9. Aziz / deny / invite the strangers inside the hostel

Q. .....

A. .....

10. Murthy / deny / talk rudely to the guest

Q. .....

A. .....

11. Sunil / deny / cheat during the examination

Q. .....

A. .....

12. the engineer / deny / be in league with the dishonest contractor

Q. .....

.....

A. .....

.....

13. the teacher / deny / threaten the students

Q. .....

A. .....

14. the policemen / deny / beat the accused at the police station

Q. .....

.....

A. .....

.....

Example : Shakuntala's suffering / be / the curse of Rishi Durwasa

Shakuntala's suffering was the result of the curse of Rishi Durwasa.

Similarly make sentences with the following :

1. the successful growth of the vegetable in the sandy fields / be / the hard work of the farmers

.....

.....

2. the destruction of Atul's new house / be / the unprecedented storm

.....

.....

3. Anil's success / be / his hard work

.....

.....

4. the beautiful roses / be / Hasan's tender care of the plants

.....

.....

5. Anita's successful dance performance / be / her consistency and perseverance

.....

.....

6. Murgaran's brilliant success at the final examination / be / his intelligence and hard work

.....

.....

7. the shining fence / be / Tom's repeated coats of painting

.....

.....

EXERCISE 39 **STRUCTURE : can't , can ?**

Example : A. Raghu can't hurt my playmates, can he ?

B. I don't think he can.

Similarly write the pair of sentences with the following :

1. Hasan / throw away the roses

A. .....

B. .....

2. Anil / break the window

A. .....

B. .....

3. Atul / quarrel with his neighbour

A. .....

B. .....

3. Anita / stop her dance practice

A. .....

B. .....

5. Rita / fight with her classmates

A. .....

B. .....

6. the teacher / miss her classes

A. .....

B. .....

7. the shopkeeper / destroy his toys

A. .....

B. .....

8. Aziz / leave the hostel

A. .....

B. .....

EXERCISE 40 STRUCTURE : Subject + was + adjective

Example : the whole atmosphere / joyous
Question : How was the whole atmosphere?
Answer : The whole atmosphere was joyous.

Similarly write questions and answers with the following :

1. the roses / beautiful

   Q. .....

   A. .....

2. the television programmes / generally dull and boring

   Q. .....

   A. .....

3. the show last night / interesting and entertaining

   Q. .....

   A. .....

4. the match between the two teams / rough and challenging

   Q. .....

   A. .....

5. the result of Atul / satisfactory

   Q. .....

   A. .....

6. the decision of the judges in the robbery case / unpleasant to all the robbers

   Q. .....

   A. .....

   .....

7. the response to Anita's dance performance / hilarious

   Q. .....

   A. .....

EXERCISE 41

STRUCTURE : speak of (past tense)

Example : Nehru / the resolve of the national leaders to prepare a democratic constitution for the country

Question : What did Nehru speak of ?
Answer : He spoke of the resolve of the national leaders to prepare a democratic constitution for the country.

Similarly make questions and answers with the following :

1. Hasan / the proper care of plants

   Q. .....

   A. .....

2. the leader / the risks involved in the agitation

   Q. .....

   A. .....

3. Atul / the reasons for the defeat of the school team

   Q. .....

   A. .....

4. Anita / the characteristics of Bharatnatyam

   Q. .....

   A. .....

5. the author / the problem of social criticism in literature

   Q. .....

   A. .....

6. the Principal / preparation for the Annual Day

   Q. .....

   A. .....

7. the captain of the team / the tough competition ahead

   Q. .....

   A. .....

Make 12 sentences from this table :

God made	all the flowers.
Hasan planted	all the roses.
Anil caught	all the birds.
Atul painted	all the trees.
the man cut	all the plants.
Anita looked at	all the fruits.

Example : Anita looked at all the roses.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....
9. .....
10. .....
11. .....
12. .....

EXERCISE #2

STRUCTURE : make sentences from a table

Make 12 sentences from this table :

God made	all the flowers.
Hasan planted	all the roses.
Anil caught	all the birds.
Atul painted	all the trees.
the man cut	all the plants.
Anita looked at	all the fruits.

Example : Anita looked at all the roses.

1. .....
2. .....
3. .....
4. .....
5. .....
6. .....
7. .....
8. .....
9. .....
10. .....
11. .....
12. .....

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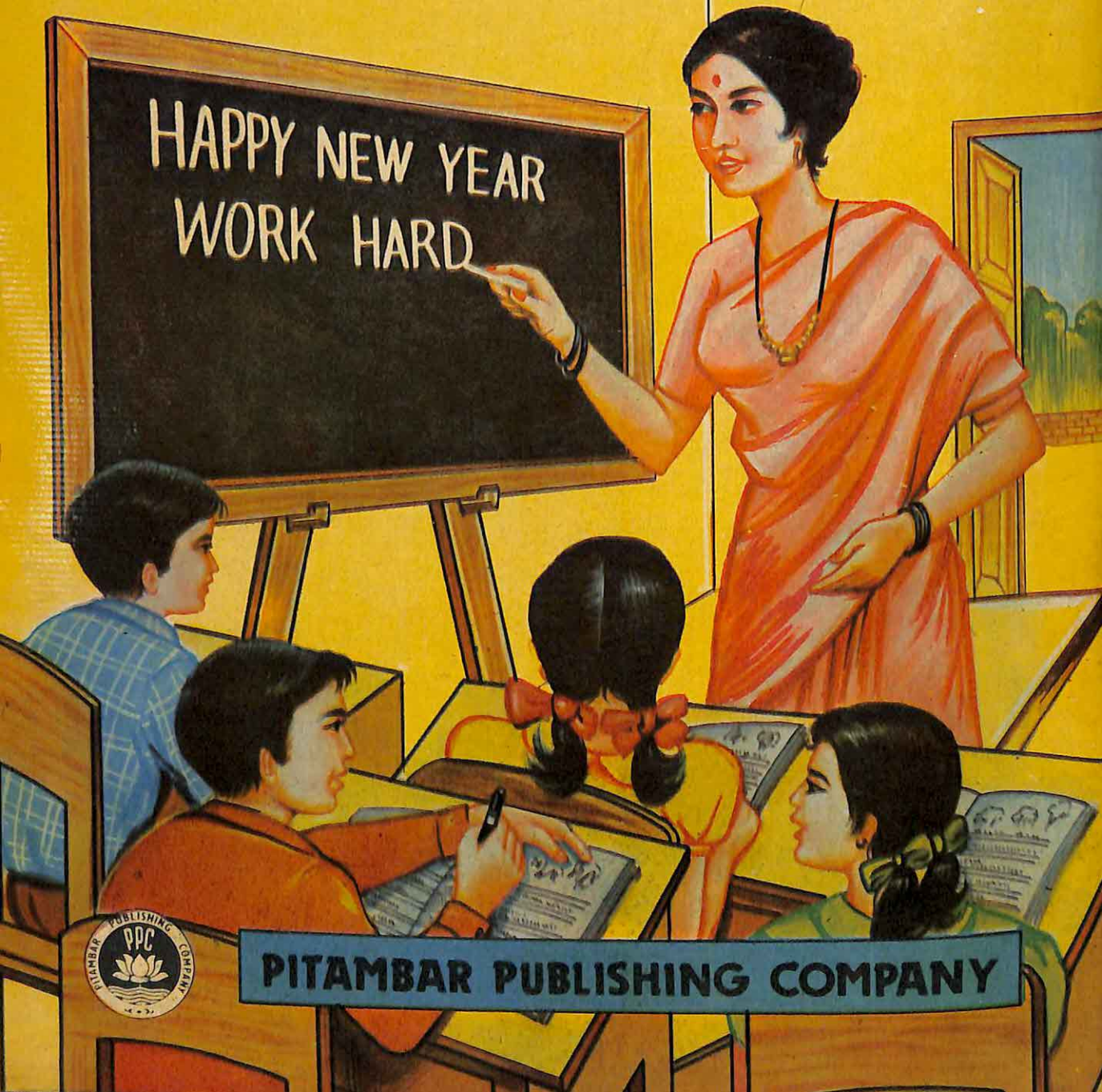
&
S.N.A. RIZVI



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